



...For <u>all</u> professionals working with young children with disabilities in school-based and/or community-based settings in any variety of ways including direct service, itinerant teaching, consultation model or coaching...

This is an extension of last year's Early Childhood Consultation Network now renamed the ECSE Outcomes Group (Early Childhood Special Education Outcomes Group). The emphasis is on teams of professionals (general education and special education teachers, school psychologists, SLPs, OTs, PTs, ADPE, etc.) coming together to build off of Robin McWilliam's work surrounding the Routines-Based Interview/Intervention by engaging every child in the preschool classroom/community care environment and working with families of young children with special needs.

Objectives:

- Increasing and improving environments to serve young children with disabilities
- Improving outcomes of preschool children ages 3-6 who demonstrate improved positive social emotional skills (including social relationships)
- Refining skills working with families of young children with special needs
- Assessing families' and children's need with the Routines
 -Based Interview (RBI)
- Planning strategies for improving engagement of children with disabilities into classrooms by using the Zone
- Defense Schedule and creating a classroom environment that supports engagement

12:00pm-3:30pm Lunch and Registration 11:30am Heritage Rooms

Friday, October 4, 2013 Friday, November 22, 2013 Friday, February 14, 2014 Friday, April 25, 2014

 credit through UWL will be available upon receipt of additional registration and tuition payment of \$110.00 the first day of the series.

Supper and snacks will be provided as well as professional resources to all who pre-register.

REGISTER TODAY

Registration is for all (4) sessions, please prearrange any absences!

